



Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore

ML307 ENVIRONMENTAL MANAGEMENT AND SUSTAINABILITY

SUBJECT CODE	CATEGOR Y	SUBJECT NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assesse nt*	END SEM University Exam	Teachers Assesse nt*				
ML-307	Compulsory	Environmental Management and Sustainability	60	20	20	0	0	4	0	0	4

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit;

***Teacher's Assessment** shall be based upon following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Objective

1. To create awareness towards various environmental problems.
2. To create awareness among students towards issues of sustainable development.
3. To expose students towards environment friendly practices of organizations.
4. To sensitize students to act responsibly towards environment.

Examination Scheme

The internal assessment of the students' performance will be done out of 40 Marks. The semester Examination will be worth 60 Marks. The question paper and semester exam will consist of two sections A and B. Section A will carry 36 Marks and consist of five questions, out of which student will be required to attempt any three questions. Section B will comprise of one or more cases / problems worth 24 marks.

Course Outcomes

1. The course will give students an overview of various environmental concerns and practical challenges in environmental management and sustainability.
2. Emphasis is given to make students practice environment friendly behavior in day-to-day activities.

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COURSE CONTENT

Unit I: Introduction to Environment Pollution and Control

1. Pollution and its types (Air, Water, and Soil): Causes, Effects and Control measures
2. Municipal Solid Waste: Definition, Composition, Effects
3. Electronic Waste: Definition, Composition, Effects
4. Plastic Pollution: Causes, Effects and Control Measures

Unit II: Climate Change and Environmental Challenges

1. Global Warming and Green House Effect
2. Depletion of the Ozone Layer
3. Acid Rain
4. Nuclear Hazards

Unit III: Environmental Management and Sustainable Development

1. Environmental Management and Sustainable Development: An overview
2. Sustainable Development Goals (17 SDGs)
3. Significance of Sustainable Development
4. Environment Friendly Practices At Workplace and Home (Three Rs' of Waste Management, Water Conservation, Energy Conservation)

Unit IV: Environmental Acts

1. The Water (Prevention and Control of Pollution) Act, 1974: Objectives, Definition of Pollution under this act, Powers and Functions of Boards
2. The Air (Prevention and Control of Pollution) Act, 1981: Objectives, Definition of Pollution under this act, Powers and Functions of Boards
3. The Environment (Protection) Act, 1986: Objectives, Definition of important terms used in this Act, Details about the act.
4. Environmental Impact Assessment: Concept and Benefits

Unit V: Role of Individuals, Corporate and Society

1. Environmental Values
2. Positive and Adverse Impact of Technological Developments on Society and Environment
3. Role of an individual/ Corporate/ Society in environmental conservation
4. Case Studies: The Bhopal Gas Tragedy, New Delhi's Air Pollution, Arsenic Pollution in Ground Water (West Bengal), Narmada Valley Project, Cauvery Water Dispute, Fukushima Daiichi Disaster (Japan), Ozone Hole over Antarctica, Ganga Pollution, Deterioration of Taj Mahal, Uttarakhand flash floods

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Suggested Readings:

1. Rogers, P.P., Jalal, K.F. , Boyd, J.A.(Latest Edition) . **An Introduction to Sustainable Development.** Earthscan
2. Kalam, A.P.J. (Latest Edition) .**Target 3 Billon: Innovative Solutions Towards Sustainable Development.** Penguin Books
3. Kaushik , A. and Kaushik (Latest Edition).**Perspectives in Environmental Studies.** New Delhi: New Age International Publishers.
4. Dhameja, S.K. (Latest Edition). **Environmental Studies.** S.K. Kataria and Sons.New Delhi
5. Bharucha,E. (Latest Edition). **Environmental Studies for Undergraduate Courses.** New Delhi: University Grants Commission.
6. Wright, R. T. (Latest Edition). **Environmental Science: towards a sustainable future** .New Delhi: PHL Learning Private Ltd.
7. Rajagopalan, R. (Latest Edition). **Environmental Studies.** New York: Oxford University Press.

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B. Tech (CSE/ IT) - All Programs

SEMESTER- IV (2025-29)

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			THEORY			PRACTICAL					
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
BTCS401N	DCC	Data Base Management Systems	60	20	20	30	20	3	0	2	4

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; *Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

COURSE OBJECTIVES:

The student will have ability:

1. To differentiate among the various database systems according to their function.
2. To understand the process to develop database model and database design.
3. To understand managing a database using Structured Query Language.
4. To expand an understanding of necessary DBMS concepts such as: Database Transactions, Database Security, Integrity, Concurrency.
5. To understand and build a straightforward database system and show competence with the fundamental tasks involved with modeling, designing, and implementing a DBMS.

COURSE OUTCOMES:

Upon completion of the subject, students will be able to:

1. Construct conceptual data models by identifying the entities and relationships.
2. Evaluate the normality of a logical data model and correct any anomalies.
3. Develop physical data models for relational database management systems.
4. Implement relational databases using RDBMS
5. Work as a valuable member of a database design and implementation team.

SYLLABUS

UNIT I

10 HOURS

Introduction: Concept & Overview of DBMS, Three Schema Architecture of DBMS, Database Approach v/s Traditional File Accessing Approach, Advantages of Database Systems, Data Models, Schema and Instances, Data Independence, Data Base Language and Interfaces, Functions of DBA and Designer, Database Users.

Entity-Relationship Model: Basic concepts, Design Issues, Mapping Constraints, Keys, Entity- Relationship Diagram, Weak Entity Sets and Extended E-R features. ER Diagram to Relational Table conversion.

UNIT II

9 HOURS

Relational Model: Structure of Relational Databases, Relational Algebra, Relational Calculus, Extended Relational Algebra Operations, Joins and its type. Integrity Constraints. Referential Integrity, Intension and Extension.

UNIT III

8 HOURS

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SQL and PL/SQL: SQL commands, Set operations, Aggregate Functions, Null Values, Domain Constraints, Assertions, Views, Nested Sub Queries, Stored Procedures and Triggers, Database Security, Application development using PLSQL.

Relational Database Design: Functional Dependency, Database Anomalies, Normalization and its forms, Multi-Valued Dependencies, 4NF, Join Dependency, 5NF.

UNIT IV

9 HOURS

Transaction and Concurrency Control: Physical Data Structures, Query Optimization, Transaction Model properties, State Serializability, Concurrency control protocols, Multiple Granularities, Granularity of Data Item. Multi version schemes, Database Recovery Methods, Recovery in Multi-Database System and Database Backup and Recovery from Catastrophic Failure

UNIT V

9 HOURS

File Organization and Index Structure: File & Record Concept, placing file records on Disk, Types of Records, Types of Single-Level Index, Multilevel Indexes, Dynamic Multilevel Indexes using B tree and B+ tree. Mongo DB, NoSQL types, Features and tools.

TEXTBOOKS:

1. H. F. Korth and A. Silberschatz, *Database System Concepts*, 7th ed. New York, NY, USA: McGraw-Hill Education, 2019.

REFERENCE:

1. R. Ramakrishnan and J. Gehrke, *Database Management Systems*, 3rd ed. New York, NY, USA: McGraw-Hill Education, 2003.
2. A. Kahate, *Introduction to Database Management Systems*. New Delhi, India: Pearson Education India, 2006.
3. C. J. Date, *An Introduction to Database Systems*, 8th ed. Boston, MA, USA: Pearson Education, 2004.
4. I. Bayross, *SQL, PL/SQL: The Programming Language of Oracle*, 4th rev. ed. New Delhi, India: BPB Publications, 2010.
5. R. Elmasri and S. B. Navathe, *Fundamentals of Database Systems*, 7th ed. Harlow, U.K.: Pearson Education, 2016.
6. S. Kedar, *Database Management System*. Pune, India: Technical Publications, 2009.

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7. R. Chopra, *Database Management System (DBMS): A Practical Approach*. New Delhi, India: S. Chand Publishing, 2017.

LIST OF PRACTICALS

1. Design a Database and create required tables. For e.g. Bank, College Database.
2. Apply the constraints like Primary Key, Foreign key, NOT NULL to the tables.
3. Write a SQL statement for table and record handling like implementing INSERT statement, using SELECT and INSERT together, DELETE, UPDATE, TRUNCATE statements and DROP, ALTER statements.
4. Write the queries for Retrieving Data from a Database Using the WHERE clause, using Logical Operators in the WHERE clause, Using IN, BETWEEN, LIKE, ORDER BY, GROUP BY and HAVING Clause, Using Aggregate Functions and Combining Tables Using JOINS.
5. Write the query for implementing the following functions: MAX (), MIN (), AVG (), COUNT ().
6. Write the query to implement the concept of Integrity constraints.
7. Write the query to create the views.
8. Perform the queries for triggers.
9. Perform the following operation for demonstrating the insertion, updating and deletion using the referential integrity constraints.
10. Write the query for creating the users and their role. Using GRANT and REVOKE operations.
11. Develop a small application for a patient admitted in a hospital which has capability of inserting, deleting, updating, the patient record. The application should also be able to search the patients' record by its id.

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BTCS302N	DCC	Analysis & Design of Algorithms	60	20	20	30	20	3	0	2	4

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; *Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

COURSE OBJECTIVES:

The student will have ability:

1. To learn algorithm analysis techniques.
2. To critically analyse the efficiency of alternative algorithmic solutions for the same problem
3. To understand the limitation of algorithm power.
4. To understand different algorithm design techniques.

COURSE OUTCOMES:

Upon completion of the subject, students will be able to:

1. Design algorithms for a given problem using standard algorithm design techniques.
2. Explain different standard algorithm design techniques, namely, divide & conquer, greedy, dynamic programming, backtracking and branch & bound.
3. Analyze and compare the efficiency of various algorithms of a given problem.
4. Identify the types of problem, formulate, analyze and compare the efficiency of algorithms.

SYLLABUS

UNIT I

10 HOURS

Algorithms Designing: Algorithms, Analyzing Algorithms, Asymptotic Notations, Heap Sort, Sorting and Searching Algorithms and their Analysis in terms of Space and Time Complexity.

Divide and Conquer: General Method, Binary Search, Merge Sort, Quick Sort, Selection Sort, Strassen's Matrix Multiplication Algorithms.

UNIT II

9 HOURS

Greedy Method: General Method, fractional, Knapsack Problem, Job Sequencing with Deadlines, Minimum-Cost Spanning Tree - Prim's and Kruskal's algorithm, Single Source Shortest Paths.

UNIT III

8 HOURS

Dynamic Programming: General Method, Optimal Binary Search Trees, 0/1 Knapsack, multistage graph, Traveling Salesperson Problem, All Pairs Shortest Paths.

UNIT IV

7 HOURS

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Backtracking: General Method, 8-Queens Problem, Graph Coloring, Hamiltonian Cycles, Sum of Subsets.

Branch and Bound: General Method, 0/1 Knapsack Problem, Traveling Salesperson Problem.

UNIT V

8 HOURS

NP Hard and NP Complete Problems: Basic Concepts, Cook's Theorem, NP Hard Graph and NP Scheduling Problems, Some Simplified NP Hard Problems.

TEXTBOOKS:

1. E. Horowitz, S. Sahni, and S. Rajasekaran, *Fundamentals of Computer Algorithms*, 2nd ed. New Delhi, India: Universities Press (India) Pvt. Ltd., 2008.

REFERENCE:

1. T. H. Cormen, C. E. Leiserson, R. L. Rivest, and C. Stein, *Introduction to Algorithms*, 4th ed. Cambridge, MA, USA: MIT Press, 2022.
2. D. E. Knuth, *The Art of Computer Programming, Vol. 1: Fundamental Algorithms*, 3rd ed. Boston, MA, USA: Addison-Wesley, 1997.
3. S. E. Goodman and S. T. Hedetniemi, *Introduction to the Design and Analysis of Algorithms*. New York, NY, USA: McGraw-Hill, 1977.
4. S. Dasgupta, C. H. Papadimitriou, and U. V. Vazirani, *Algorithms*. New Delhi, India: Tata McGraw-Hill, 2006.
5. Massachusetts Institute of Technology, "Design and Analysis of Algorithms (6.046J/18.410J)," *MIT OpenCourseWare*, 2005. [Online]. Available: <https://ocw.mit.edu/courses/electrical-engineering-and-computer-science/6-046j-design-and-analysis-of-algorithms-spring-2005/>
6. Stanford University, T. Roughgarden, "Algorithms: Design and Analysis, Part I & II," *Stanford Online/YouTube*, 2011. [Online]. Available: <https://www.youtube.com/playlist?list=PLoROMvodv4rO1NB9TD4iUZ3qghGEGtqNX>

LIST OF PRACTICALS

1. Write a program for Iterative and Recursive Binary Search.
2. Write a program for Merge Sort.
3. Write a program for Quick Sort.

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BTCS302N	DCC	Analysis & Design of Algorithms	60	20	20	30	20	3	0	2	4

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4. Write a program for Strassen's Matrix Multiplication
5. Write a program for minimum spanning trees using Kruskal's algorithm.
6. Write a program for minimum spanning trees using Prim's algorithm.
7. Write a program for single sources shortest path algorithm.
8. Write a program for Floyd-Warshall algorithm.
9. Write a program for traveling salesman problem.
10. Write a program for Hamiltonian cycle problem.

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BTDSE420	DSE	Introduction to Machine Learning	60	20	20	30	20	3	0	2	4

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; *Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

COURSE OBJECTIVES:

The student will have ability:

1. To introduce the landscape of Machine Learning through real-world applications and engineering use cases.
2. To provide mathematical and algorithmic grounding in supervised and unsupervised learning.
3. To enable students to design and evaluate regression and classification systems.
4. To explore ensemble methods for improving model robustness in complex industrial environments.
5. To master the discovery of hidden patterns and relationships in transactional data through Association Mining.

COURSE OUTCOMES:

Upon completion of the subject, students will be able to:

1. Identify and categorize machine learning use cases across various engineering domains.
2. Design and implement robust supervised learning models (Regression/Classification) for predictive analysis.
3. Apply ensemble techniques to solve high-variance engineering data problems.
4. Implement unsupervised clustering techniques for data segmentation and pattern recognition.
5. Extract meaningful "if-then" relationships from large datasets using Association Rule Mining metrics like Support, Confidence, and Lift.

SYLLABUS

UNIT I

9 HOURS

Introduction, Applications, and Use Cases: - What is Machine Learning? The ML Pipeline: Data Acquisition to Deployment. **Application Domains:** Healthcare (Diagnostics), Finance (Fraud Detection), Transportation (Autonomous Routes), and E-commerce. **Engineering Use Cases:** Predictive Maintenance, Smart Agriculture (Crop selection), and Cyber Security (Threat detection). Types of Learning: Supervised, Unsupervised, Semi-supervised, and Reinforcement Learning.

UNIT II

9 HOURS

Supervised Learning - Linear Models: - Mathematical Foundations: Linear Algebra and Probability recap. Linear Regression: Cost functions, Gradient Descent, and Multivariate analysis. Logistic Regression: Sigmoid function and Decision boundaries. **Evaluation Metrics:** Confusion Matrix, Precision, Recall, and F1-Score.

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BTDSE420	DSE	Introduction to Machine Learning	60	20	20	30	20	3	0	2	4

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UNIT III

9 HOURS

Advanced Classification and Ensemble Methods: - Decision Trees (ID3, CART), Support Vector Machines (SVM): Linear and Kernel tricks. **Ensemble Learning:** The power of "Wisdom of the Crowd"—Bagging (Random Forests) and Boosting (Ada Boost, XG Boost). Model Selection: Bias-Variance Tradeoff and Cross-Validation.

UNIT IV

9 HOURS

Unsupervised Learning – Clustering: - Introduction to Unsupervised Learning. Clustering Algorithms: K-Means, Hierarchical Clustering (Agglomerative), and Density-based spatial clustering (DBSCAN). Dimensionality Reduction: Principal Component Analysis (PCA) and t-SNE for visualization.

UNIT V

9 HOURS

Association Rule Mining: - Foundations of Association Rules: Market Basket Analysis. **Key Metrics:** Support, Confidence, and Lift. Algorithms for Frequent Item set Mining: **Apriority Algorithm** (Join and Prune), **FP-Growth** (Frequent Pattern Tree), and **Éclat**. Applications in recommendation engines and retail inventory management.

TEXTBOOKS:

1. T. M. Mitchell, Machine Learning. New York, NY, USA: McGraw-Hill, 1997.
2. E. Alpaydin, *Introduction to Machine Learning*, 4th ed. Cambridge, MA, USA: MIT Press, 2020.

REFERENCE:

1. J. Han, M. Kamber, and J. Pei, *Data Mining: Concepts and Techniques*, 3rd ed. Waltham, MA, USA: Morgan Kaufmann, 2011. (Best for Association Mining).
2. S. J. Russell and P. Norvig, *Artificial Intelligence: A Modern Approach*, 4th ed. Upper Saddle River, NJ, USA: Pearson, 2020.
3. A. Geron, *Hands-On Machine Learning with Scikit-Learn, Keras, and Tensor Flow*, 3rd ed. Sebastopol, CA, USA: O'Reilly Media, 2022.
4. T. M. Mitchell, "Machine Learning (10-601) Lecture Series," *Carnegie Mellon University, YouTube*, 2015. [Online]. Available: <https://www.youtube.com/watch?v=m4NlfvRCdg&list=PLl-BBnDxtUt1hLXmIwu27P22bTi6VwMkN>
5. Stanford University, A. Ng, "Machine Learning," *Stanford Online, YouTube*, 2008. [Online]. Available:

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			THEORY			PRACTICAL					
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BTDSE420	DSE	Introduction to Machine Learning	60	20	20	30	20	3	0	2	4

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; *Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

https://www.youtube.com/watch?v=jGwO_UgTS7I&list=PLoROMvodv4rMiGQp3WXShtMGgzqpfVfbU

6. Massachusetts Institute of Technology, "Machine Learning (6.867)," *MIT OpenCourseWare, YouTube*, 2020. [Online]. Available: <https://www.youtube.com/watch?v=PwhiWxHK8o&list=PLnvKubj2-I2LhlibS8TOGC42xsD3-liux>

LIST OF PRACTICALS

- Case Study Analysis: Map three real-world problems from your "Smart City Indore" initiative to ML tasks.
- Linear Regression: Predict energy consumption in a manufacturing plant based on historical data.
- Logistic Regression: Classify emails as "Sajag" (Safe) or "Malicious" (Phishing).
- Decision Trees: Predict soil suitability for different crops in the MP region.
- Ensemble Lab: Compare a single Decision Tree vs. a Random Forest for predicting student internship placements.
- Clustering: Segment local farmers into groups based on sensor data (Moisture, Nitrogen, pH).
- PCA Lab: Reduce a 10-feature agricultural dataset to 2 features and visualize clusters.
- Apriori Implementation: Use the Apriori algorithm to find frequently bought product pairs from a retail dataset.
- FP-Growth Lab: Compare the execution time of Apriori vs. FP-Growth on a large transactional dataset.
- Recommendation System: Build a simple "Customers who bought this also liked" feature using association rules.
- Capstone Project

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Choice Based Credit System (CBCS) in the light of NEP-2020

B. Tech (CSE/ IT) - All Programs

SEMESTER- IV (2025-29)

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME					L	T	P	CREDITS
			THEORY			PRACTICAL					
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
BTDSE423M	DSE	Information Storage and Management	60	20	20	30	20	3	0	2	4

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; *Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

COURSE OBJECTIVES:

The student will have ability to:

1. An ability to understand various storage architecture & technologies.
2. An ability to understand various technologies used to provide backup & recovery.
3. An ability to understand various techniques used to provide security.
4. Ability to identify information storage system requirements.
5. An ability to develop policy for information storage system.
6. An ability to develop policy for backup& recovery.

COURSE OUTCOMES:

Upon completion of the subject, students will be able to:

1. Describe & apply storage technologies.
2. Identify storage technologies that provide cost effective IT solutions for medium to large scale businesses & data centers.
3. Manage Virtual Server & Storage between Remote locations.
4. Design analysis and managing clusters of resources

SYLLABUS

UNIT I

10 HOURS

Introduction: Digital data and its types, Information storage, Key characteristics of data center, Evolution of computing platforms. Introduction to storage technology: Data Proliferation, evolution of various storage technologies, Overview of storage infrastructure components, Information life Cycle Management, Data categorization.

UNIT II

9 HOURS

Storage System Architecture: Intelligent disk subsystems overview, Contrast of integrands modular array, Component Architecture of Intelligent disk subsystems, Disk physical structure components, properties, performance, and specifications, RAID levels & parity algorithms, hot sparing, Front end to host storage provisioning, mapping and operation.

UNIT III

8 HOURS

Introduction to network storage: JBOD, DAS, NAS, SAN & CAS evolution and comparison, Applications, Elements, Connectivity, standards, management, security and limitations of DAS, NAS, CAS & SAN.

UNIT IV

9 HOURS

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Choice Based Credit System (CBCS) in the light of NEP-2020

B. Tech (CSE/ IT) - All Programs

SEMESTER- IV (2025-29)

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME					L	T	P	CREDITS
			THEORY			PRACTICAL					
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
BTDSE423M	DSE	Information Storage and Management	60	20	20	30	20	3	0	2	4

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; *Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Hybrid storage solutions and virtualization: memory, network, server, storage & appliances. Datacenters concepts & requirements, Backup and disaster recovery. Industry Management standards, standard framework applications, Key management metrics

UNIT V

9 HOURS

Information storage on clouds: concept of cloud, cloud computing, storage on cloud, Cloud benefits, Cloud computing evolution. Application & services on cloud, cloud service providers, cloud deployment models, Essential characteristics of cloud computing.

TEXTBOOKS:

1. G. Somasundaram and A. Shrivastava, Eds., *ISM: Storing, Managing, and Protecting Digital Information*. New Delhi, India: Wiley India, 2011.
2. Saurabh, *Cloud Computing: Insight into New Era Infrastructure*. New Delhi, India: Wiley India, 2012.

REFERENCE:

1. U. Troppens, W. Mueller-Friedt, R. Erkens, R. Wolafka, and N. Haustein, *Storage Networks Explained: Basics and Application of Fibre Channel, SAN, NAS, iSCSI, InfiniBand, and FCoE*. Hoboken, NJ, USA: Wiley, 2011.
2. B. Sosinsky, *Cloud Computing Bible*. Hoboken, NJ, USA: Wiley India, 2011.

LIST OF PRACTICALS

1. Understand working of different storage devices.
2. Perform different steps for data backup and recovery.
2. Analyze various techniques to provide security to data.
3. Understand different policies for information storage and management.
4. Demonstrate how to manage Virtual Server and Storage between remote locations.
5. Understand physical structure and components of hard disc.
6. Analyze how information storage on cloud is performed.

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B. Tech (CSE/ IT) - All Programs

SEMESTER- IV (2025-29)

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME					L	T	P	CREDITS
			THEORY			PRACTICAL					
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
BTDSE421M	DSE	Computer Graphics and Multimedia	60	20	20	30	20	3	0	2	4

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; *Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

COURSE OBJECTIVES:

The student will have ability to:

1. Understood basic concepts of computer graphics.
2. Extract the various computer graphics hardware and display technologies.
3. Evaluate various algorithms for scan conversion and filling of basic objects and their comparative analysis.
4. Acquire knowledge about drawing basic shapes such as lines, circle, ellipse, polygon.
5. Remembering knowledge about two- and three-dimensional transformations.
6. Analyze the line and polygon clipping algorithms of the basic shapes.
7. Understood the various Multimedia Operation and file formats

COURSE OUTCOMES:

Upon completion of the subject, students will be able to:

1. Apply basic concepts of computer graphics.
2. Able to perform processing of basic shapes by various processing algorithms /techniques.
3. Design two and three-dimensional graphics.
4. Analyze all the types of clipping algorithms for line and polygon.
5. Apply the acquire knowledge about Visible Surface Detection methods, Illumination Models and Surface Rendering.
6. Able to perform various types of color model implication.
7. Acquire knowledge to apply advanced techniques such as fractals, introduction to open GL and Multimedia Systems.

SYLLABUS

UNIT I

9 HOURS

Introduction to Computer Graphics, Applications of computer graphics, Display devices, Random and Raster scan systems, CRT color monitors, Beam Penetration CRT, The Shadow - Mask CRT, DVST, Graphics input devices, Graphics software and standards.

UNIT II

10 HOURS

Points and Lines, DDA line drawing algorithm, Bresenham's drawing algorithm, Mid-point Circle drawing algorithm, Mid-point circle drawing algorithm, Mid-point Ellipse drawing algorithm, Parametric Cubic Curves: -

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Choice Based Credit System (CBCS) in the light of NEP-2020

B. Tech (CSE/ IT) - All Programs

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			THEORY			PRACTICAL					
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
BTDSE421M	DSE	Computer Graphics and Multimedia	60	20	20	30	20	3	0	2	4

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; *Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Bezier and B-Spline curves, Filled Area Primitives: -Scan line polygon fill algorithm, Pattern fill algorithm Inside-Outside Tests, Boundary fill algorithms, Flood fill algorithms

UNIT III

10 HOURS

2D transformation: Translation, Rotation, Scaling, Shearing, Reflection. Inverse Transformation, Homogenous coordinate system, Matrices Transformation, Composite Transformation.

3D transformations: translation, rotation, scaling. Parallel & Perspective Projection, Types of Parallel & Perspective Projection. Composite transformations Projections, Back Surface detection method Depth Buffer method Scan line method BSP tree method, Area Subdivision method.

UNIT IV

8 HOURS

Windowing & Clipping: World Coordinate System, Screen Coordinate System, Viewing Transformation, Line Clipping, Cohen Sutherland, Midpoint Line clipping algorithms, Polygon Clipping: Sutherland –Hodgeman, Weiler-Atherton algorithms.

Basic Illumination Model, Diffuse reflection, Specular reflection, Phong Shading Gourand shading, ray tracing, color models like RGB, YIQ, CMY, HSV.

UNIT V

9 HOURS

Multimedia System: An Introduction, Multimedia hardware, Multimedia System Architecture. Data & File Format standards. i.e RTF, TIFF, MIDI, JPEG, DIB, MPEG, Audio: digital audio, MIDI, processing sound, sampling, compression. Video: Avi, 3GP, MOV, MPEG, compression standards, compression through spatial and temporal redundancy. Multimedia Authoring.

TEXTBOOKS:

1. J. F. Hughes, A. Van Dam, M. McGuire, D. F. Sklar, J. D. Foley, S. K. Feiner, and K. Akeley, *Computer Graphics: Principles and Practice*, 3rd ed. Boston, MA, USA: Addison-Wesley Professional, 2013.

REFERENCE:

1. J. D. Foley, A. Van Dam, S. K. Feiner, and J. F. Hughes, *Computer Graphics: Principles and Practice*, 2nd ed. New Delhi, India: Pearson Education, 2003.

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Choice Based Credit System (CBCS) in the light of NEP-2020

B. Tech (CSE/ IT) - All Programs

SEMESTER- IV (2025-29)

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME					L	T	P	CREDITS
			THEORY			PRACTICAL					
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
BTDSE421M	DSE	Computer Graphics and Multimedia	60	20	20	30	20	3	0	2	4

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; *Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

2. D. Hearn and M. P. Baker, *Computer Graphics*, 3rd ed. New Delhi, India: Prentice Hall of India, 2007.
3. D. F. Rogers, *Procedural Elements for Computer Graphics*, 2nd ed. New Delhi, India: Tata McGraw-Hill, 1985.
4. J. Jeffcoate, *Multimedia in Practice: Technology and Applications*. New Delhi, India: PHI Learning, 1998.
5. D. Hillman, *Multimedia Technology and Applications*. Albany, NY, USA: Delmar Cengage Learning, 1998.

LIST OF PRACTICALS

1. Implement DDA Line Drawing algorithm .
2. Implement Bresenham's line drawing algorithm.
3. Implement Mid-Point circle drawing algorithm.
4. Implement Mid-Point ellipse drawing algorithm.
5. Implement cubic Bezier curve.
6. Implement a menu-driven program for 2D transformations.
7. Implement Line clipping algorithm using Cohen-Sutherland
8. Implement Polygon Clipping using Sutherland Hodgeman.
9. Implement Scan line fill algorithm.
10. Study of Multimedia and Program for Flash

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Choice Based Credit System (CBCS) in the light of NEP-2020

B. Tech CSE/IT, CSE (MLCC, BDCE)

SEMESTER-III (2025-2029)

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME					L	T	P	CREDITS
			THEORY			PRACTICAL					
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
BTCS310	SEC	Modern Web Development	0	0	0	0	50	0	0	2	1

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; *Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

COURSE OBJECTIVES:

The student will have ability to:

1. To build a solid foundation in the core "Three Pillars" of the web: HTML, CSS, and JavaScript.
2. To understand responsive design principles for mobile-first development.
3. To introduce modern "Utility-First" styling to speed up development.
4. To learn how to make websites interactive and connect them to real-world data.
5. To gain practical experience in deploying a live website to the cloud.

COURSE OUTCOMES:

Upon completion of the subject, students will be able to:

1. Create structured, accessible web pages using Semantic HTML5.
2. Design responsive, professional layouts using Flex box and Tailwind CSS.
3. Write JavaScript logic to handle user events and manipulate the page dynamically.
4. Fetch and display data from external APIs to create "live" applications.
5. Manage project versions with Git and deploy a functional site to a hosting platform.

SYLLABUS

UNIT I

6 HOURS

The Building Blocks: Web Basics: How the internet works (Client vs. Server) and setting up VS Code. HTML5: Semantic tags (header, section, footer), forms, and accessibility. Deployment 101: Moving from local folder to a live URL using Git Hub and Netlify/Vercel.

UNIT II

6 HOURS

Modern Styling: CSS Foundations: The Box Model, Positioning, and Typography, Layouts: Mastering Flex box, Tailwind CSS: Introduction to utility-first styling—styling a page without writing a single CSS file.

UNIT III

6 HOURS

Interactivity with JavaScript JS Basics: Variables, simple Functions, and Arrays. DOM Power: Selecting elements and changing text/colors when a user clicks a button. Events: Handling clicks, form submissions, and keyboard inputs.

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Choice Based Credit System (CBCS) in the light of NEP-2020

B. Tech CSE/IT, CSE (MLCC, BDCE)

SEMESTER-III (2025-2029)

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME					L	T	P	CREDITS
			THEORY			PRACTICAL					
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
BTCS310	SEC	Modern Web Development	0	0	0	0	50	0	0	2	1

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; *Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

UNIT IV

6 HOURS

Connecting to the World: JSON & APIs: What is an API? Understanding how data moves across the web. Async Logic: Using fetch () to get data (like weather or news) and showing it on your site. Storage: Saving small bits of data (like a user's name) in the browser's Local Storage.

UNIT V

6 HOURS

Final Polish & Project: Responsive Design: Using media queries to make sure the site looks great on a mobile phone. Optimization: Making images smaller and checking site speed. Capstone Showcase: Finalizing and presenting a single-page interactive site.

TEXTBOOKS:

1. J. Duckett, *HTML and CSS: Design and Build Websites*. Indianapolis, IN, USA:
2. John Wiley & Sons, 2011. (Note: Still considered the "Gold Standard" for visual learners).
3. M. Haverbeke, *Eloquent JavaScript: A Modern Introduction to Programming*, 4th ed. San Francisco, CA, USA: No Starch Press, 2024.
4. K. Simpson, *You Don't Know JS Yet: Get Started*, 2nd ed. Sebastopol, CA, USA: O'Reilly Media, 2020.

REFERENCE:

1. B. Frain, *Responsive Web Design with HTML5 and CSS: Develop future-proof responsive websites using the latest HTML5 and CSS techniques*, 4th ed. Birmingham, UK: Packt Publishing, 2022.
2. A. Mejia, *Tailwind CSS: A Guide to the Utility-First CSS Framework*. Berkeley, CA, USA: Apress, 2023.
3. D. Flanagan, *JavaScript: The Definitive Guide*, 7th ed. Sebastopol, CA, USA: O'Reilly Media, 2020.

LIST OF PRACTICALS

1. Personal Resume: Create a multi-section HTML page about yourself.
2. Landing Page: Style a professional-looking "Product Landing Page" using Tailwind CSS.
3. Interactive Menu: Build a mobile navigation menu that opens and closes with JavaScript.
4. Dark Mode Toggle: Use JS to switch between light and dark themes on a page.
5. Weather App: Fetch live weather data for Indore using a public API and display it.
6. To-Do List: Build a simple task manager that saves your list even if you refresh the page.
7. Contact Form: Create a validated form that "submits" data to the console.

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B.Tech (CSE/IT), B.Tech+MBA (CSE/IT) and B.Tech+M.Tech (CSE/IT)

SEMESTER-V (2023-2027)

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME					L	T	P	CREDITS
			THEORY			PRACTICAL					
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
BTCSS501N	DCC	Third Subject	60	20	20	-	-	3	1	0	4

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; *Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

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Shri Vaishnav Institute of Information Technology

Choice Based Credit System (CBCS) in the light of NEP-2020

B. Tech CSE / IT/ CSE (ES, AI, DS, GenAI, MLCC, BDCE)

SEMESTER-III (2025-29)

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME					L	T	P	CREDITS
			THEORY			PRACTICAL					
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
BTIT410	SEC	Java Full Stack – I	0	0	0	30	20	0	0	2	1

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; *Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

COURSE OBJECTIVES:

The student will have ability to:

1. Introducing the students to the Java programming environment and its execution model.
2. Build strong foundations in Object-Oriented Programming (OOP) for software modularity.
3. Enable students to handle runtime errors and manage concurrent tasks through multi-threading.
4. Provide hands-on expertise in the Java Collection Framework for efficient data manipulation.
5. Develop skills in establishing connectivity between Java applications and Relational Databases.

COURSE OUTCOMES:

Upon completion of the subject, students will be able to:

1. Understand and implement Java code using fundamental constructs, arrays, and memory management (JVM/JRE).
2. Design and solve real-world problems using core OOP principles: Inheritance, Polymorphism, Abstraction, and Encapsulation.
3. Develop robust and thread-safe applications by implementing Exception Handling and Multi-threading.
4. Utilize the Java Collections Framework (List, Set, Map) and I/O streams for complex data storage and retrieval.
5. Create data-driven applications by integrating Java with SQL databases through the JDBC API.

SYLLABUS

UNIT I

6 HOURS

Java Fundamentals and Environment: The Java Platform: History, Features, and Architecture (JVM, JRE, JDK). Basics: Identifiers, Data types, Variables, and Operators. Control Flow: Decision-making statements (if-else, switch-case) and Looping constructs (for, while, do-while). Arrays & Strings: Single and Multi-dimensional arrays; String class, String Builder, and String Buffer for efficient memory management.

UNIT II

6 HOURS

Core Object-Oriented Programming: Foundations: Classes, Objects, Methods, and Constructors; The static and this keywords. Inheritance: IS - A and HAS-A relationships, Method Overriding, and the super keyword. Polymorphism: Method Overloading and Runtime Polymorphism. Abstraction: Abstract classes vs. Interfaces. Encapsulation: Access modifiers (Private, Public, Protected, Default) and Packages.

UNIT III

6 HOURS

Reliability and Concurrency: Exception Handling: The Try-Catch-Finally block, Hierarchy of Exceptions, Checked vs. Unchecked exceptions, throw vs. throws, and creating Custom Exceptions. Multithreading: Introduction

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Shri Vaishnav Institute of Information Technology

Choice Based Credit System (CBCS) in the light of NEP-2020

B. Tech CSE / IT/ CSE (ES, AI, DS, GenAI, MLCC, BDCE)

SEMESTER-III (2025-29)

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME					L	T	P	CREDITS
			THEORY			PRACTICAL					
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
BTIT410	SEC	Java Full Stack – I	0	0	0	30	20	0	0	2	1

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; *Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

to Threads, Lifecycle of a Thread, Thread class vs. Runnable interface. Synchronization: Understanding Race Conditions, Synchronized methods/blocks, and Inter-thread Communication (wait, notify, notify All).

UNIT IV

6 HOURS

Data Structures and File I/O: Collections Framework: Overview of List (Array List, Linked List), Set (Hash Set, Tree Set), and Map (Hash Map, Tree Map) interfaces. Generics: Type-safe collections and Iterators. Java I/O: Byte Streams vs. Character Streams, Scanner and Buffered Reader classes. Serialization: Saving and restoring object states.

UNIT V

6 HOURS

Database Persistence with JDBC: Database Basics: Introduction to Relational Databases, SQL Recap (DDL, DML, and DCL), Joins, and Sub queries. JDBC Architecture: Driver types and the JDBC API. Database Operations: Establishing connections, Statement vs. Prepared Statement, handling Result Set, and Transaction management (Commit/Rollback).

TEXTBOOKS

1. H. Schildt, *Java: The Complete Reference*, 12th ed. New York, NY, USA: McGraw-Hill, 2021.
2. J. Bloch, *Effective Java*, 3rd ed. Boston, MA, USA: Addison-Wesley, 2018.

REFERENCE BOOKS:

1. K. Sharan, *Beginning Java 17 Fundamentals*. Berkeley, CA, USA: Apress, 2022.
2. K. Sierra, B. Bates, and T. Gee, *Head First Java: A Brain-Friendly Guide*, 3rd ed. Sebastopol, CA, USA: O'Reilly Media, 2023.
3. Oracle, "The Java™ Tutorials," Oracle Documentation, 2024. [Online]. Available: <https://docs.oracle.com/javase/tutorial/>
4. C. Horstmann, *Core Java Volume I—Fundamentals*, 12th ed. Hoboken, NJ, USA: Pearson Education, 2022.

LIST OF PRACTICALS

1. Basic Logic: Implement a program to calculate the electricity bill based on slab rates using control statements.
2. Inheritance: Design a "Staff Management" system where different types of employees inherit from a base Staff class.
3. Exceptions: Build a "Withdrawal" system that throws an Insufficient Balance Exception if the amount exceeds the balance.
4. Multithreading: Create two threads—one to print even numbers and one for odd numbers in sequence.
5. Collections: Use a Hash Map to store and retrieve contact details (Name as key, Number as value).
6. File I/O: Write a program to read a text file and count the number of vowels and consonants.

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Choice Based Credit System (CBCS) in the light of NEP-2020

B. Tech CSE / IT/ CSE (ES, AI, DS, GenAI, MLCC, BDCE)

SEMESTER-III (2025-29)

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME					L	T	P	CREDITS
			THEORY			PRACTICAL					
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
BTIT410	SEC	Java Full Stack – I	0	0	0	30	20	0	0	2	1

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; *Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

- JDBC Integration: Create a "Student Information System" that allows adding, updating, and viewing records in a MySQL database.

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